

# ***FY14 Fall-Spring Progress Analysis***

***Greatest Area of Need:***

***Progress of Highest Achieving Students***

July 28, 2014

# *Percentile Range Analysis – Key Points*

## Progress – *Math and Reading*

### Math

- Greatest progress seen in 1-19 percentile range
- Approximately 60% of students are making progress targets across all remaining ranges
- Need to increase the rigor around instruction in math

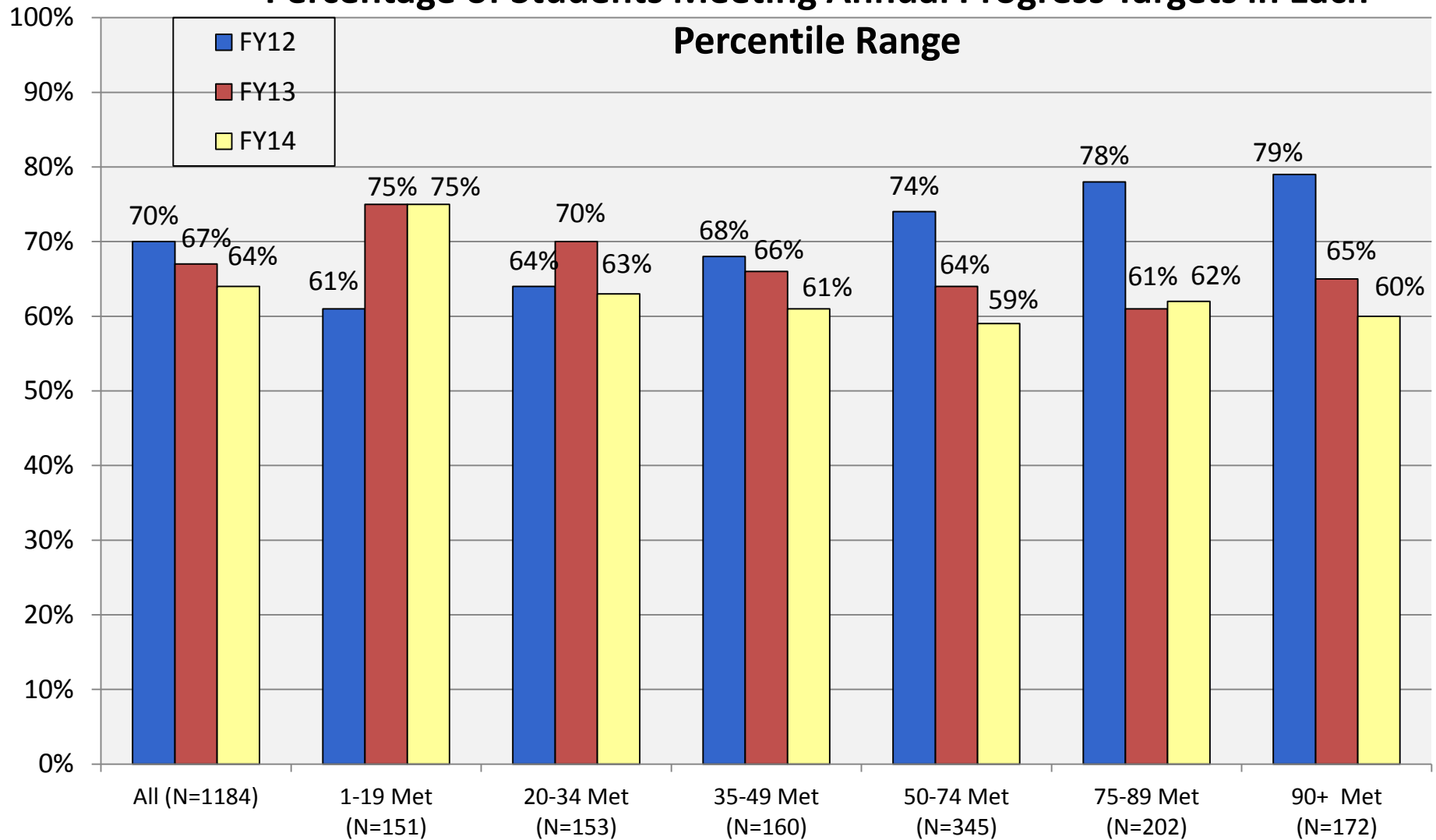
### Reading

- Greatest progress seen in the lowest percentile ranges
- Close to 70% of students in the 1-49 percentile ranges made expected annual progress
- Progress results dip to between 50%-60% making expected annual progress for students in the 50-90+ percentile ranges

These results reflect our greatest area of need – progress of our highest achieving students

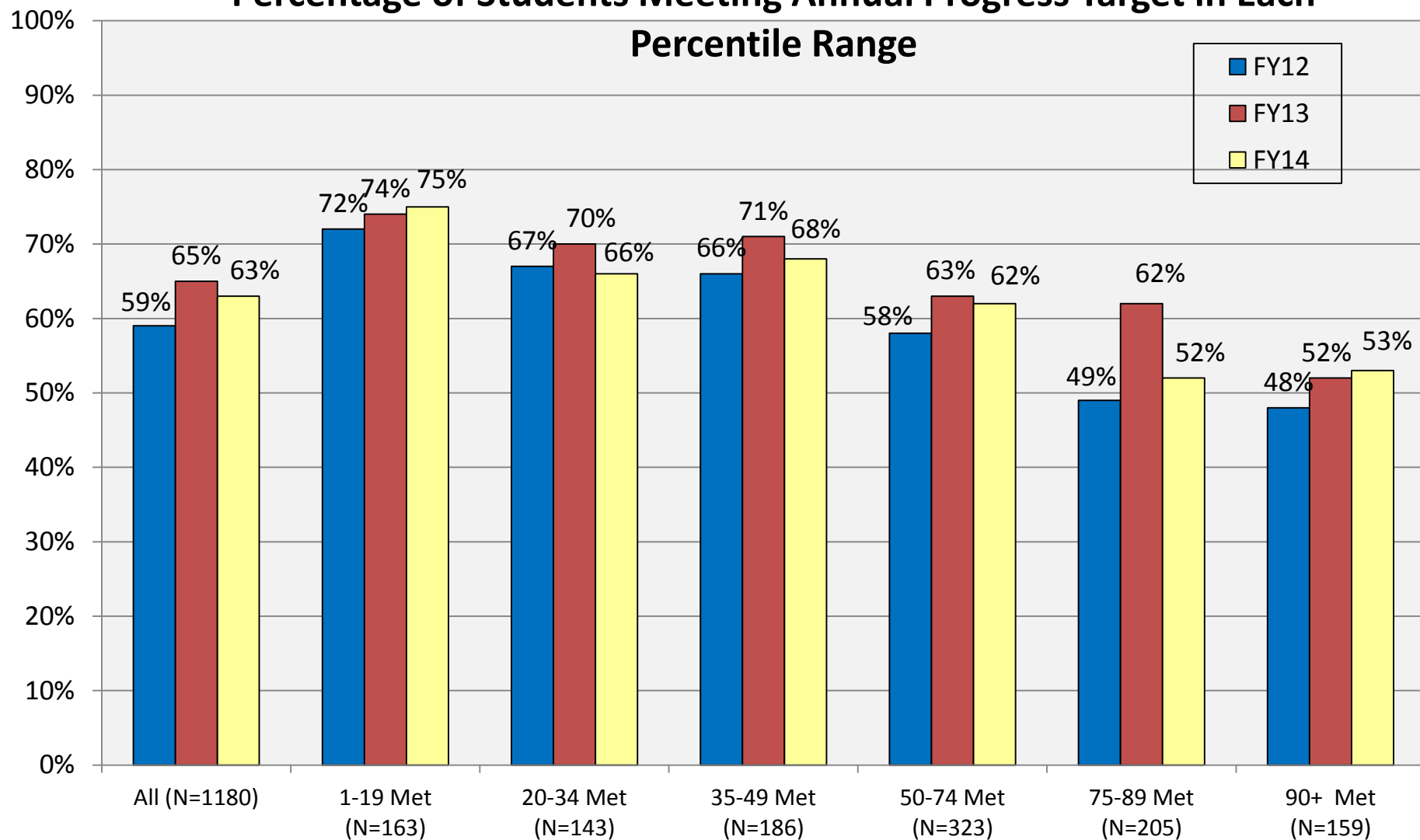
# District 105 Math Progress Fall-Spring FY14

## Percentage of Students Meeting Annual Progress Targets in Each Percentile Range



# District 105 Reading Progress Fall-Spring FY14

Percentage of Students Meeting Annual Progress Target in Each Percentile Range



# *Percentile Range Analysis – Key Points*

## *Achievement* - *Math*

### ***Students in percentile ranges below the 50<sup>th</sup> this past fall:***

- 43% of students moved up one or more percentile range by spring.
- 35% of students in the 35-49% percentile range moved up to the next percentile range – above the 50<sup>th</sup> percentile!
- 114 students that were in the lowest two percentile ranges this past fall moved up at least one percentile range by spring. This represents 10% of our students.
  - These students represent positive achievement in our district but are not captured in the “at or above 50<sup>th</sup> percentile” figure we shared this spring.

### ***Students in percentile ranges above the 50<sup>th</sup> this past fall:***

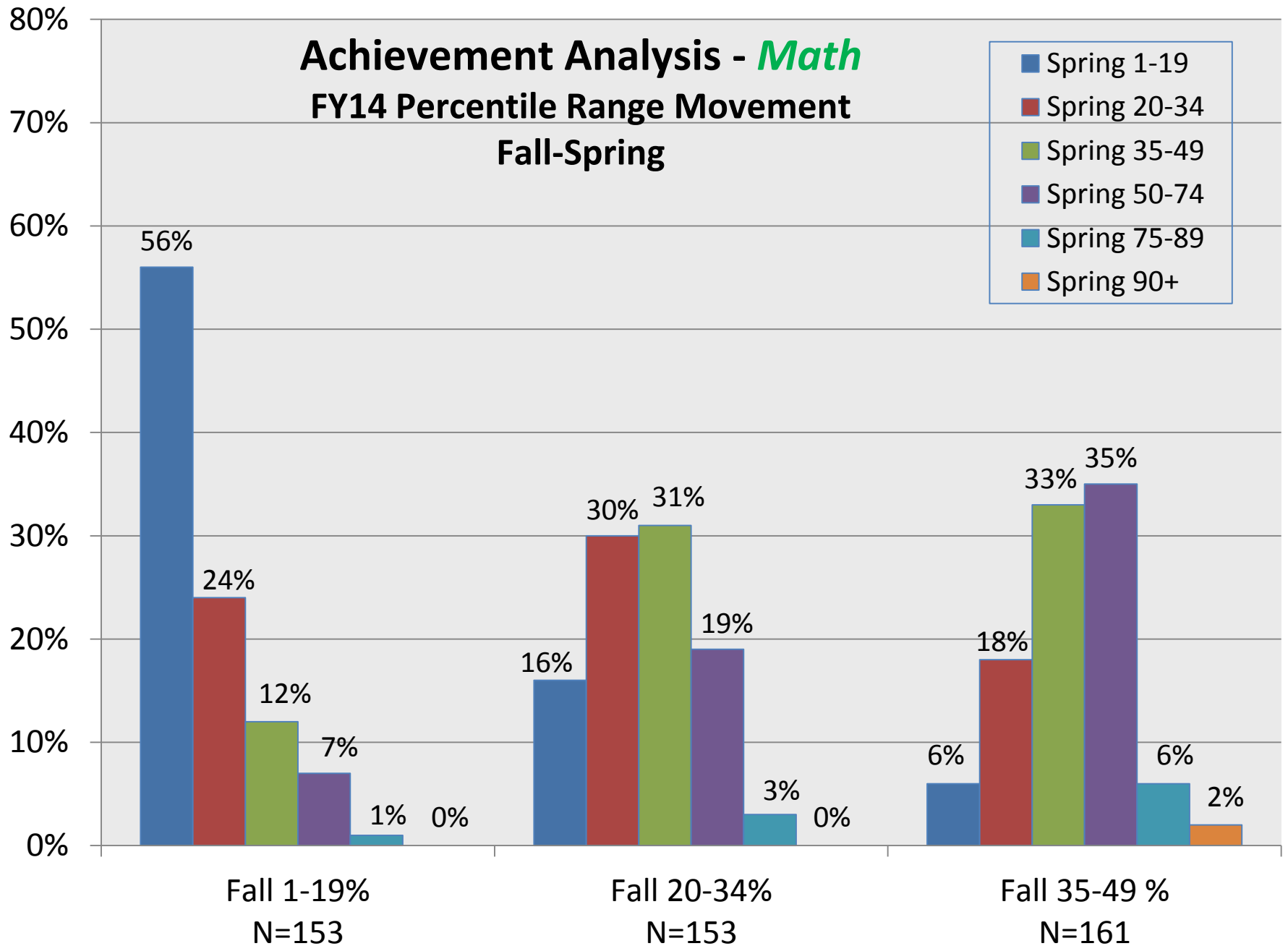
- As a whole, greater percentage of students are moving up percentile ranges than dropping to a lower percentile range
- However, the greatest percentage of students are remaining in the same percentile range as in the fall
- These results reflect our GAN – needing to move our highest achievers forward

# Achievement Analysis - *Math*

## FY14 Percentile Range Movement

### Fall-Spring

- Spring 1-19
- Spring 20-34
- Spring 35-49
- Spring 50-74
- Spring 75-89
- Spring 90+

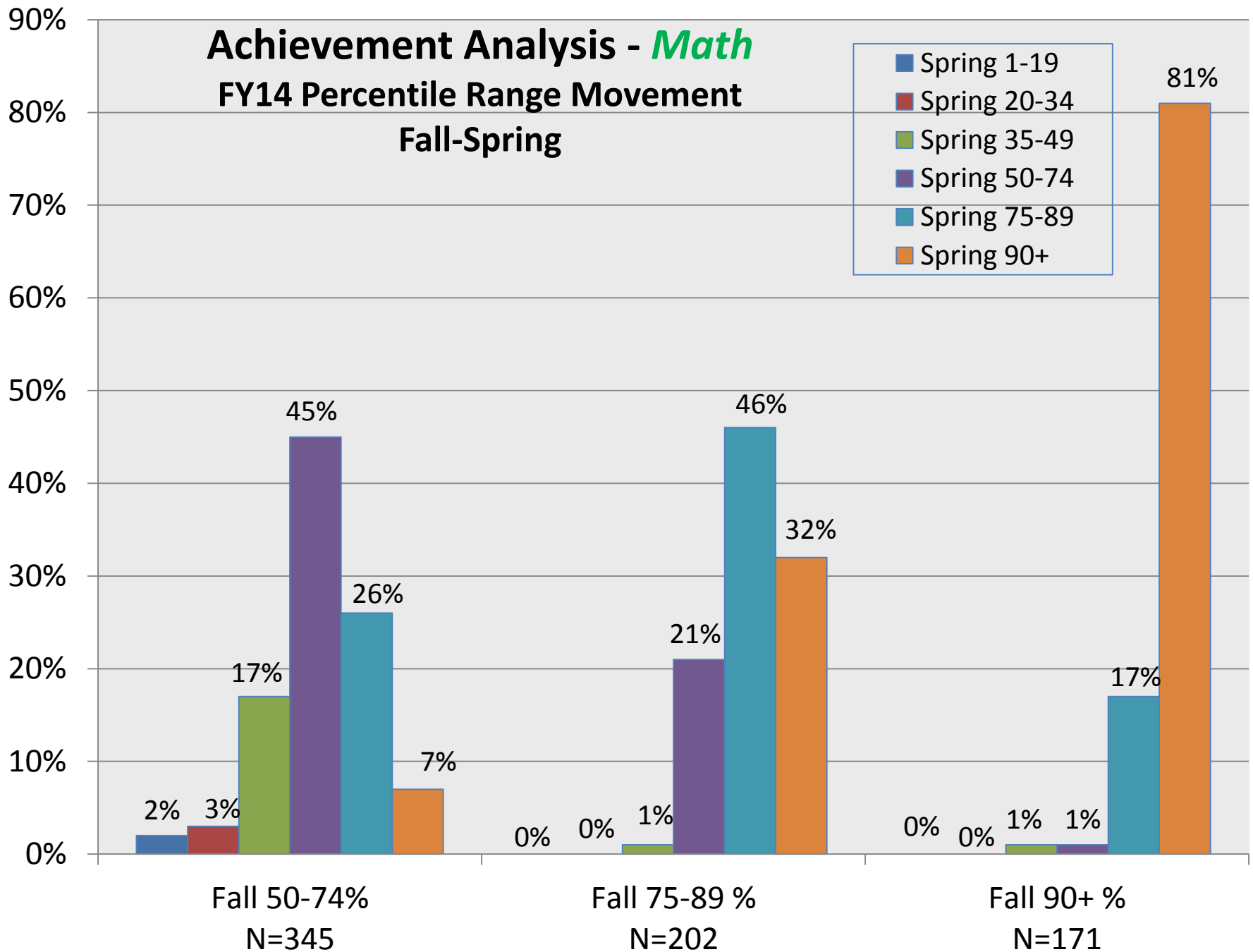


# Achievement Analysis - *Math*

## FY14 Percentile Range Movement

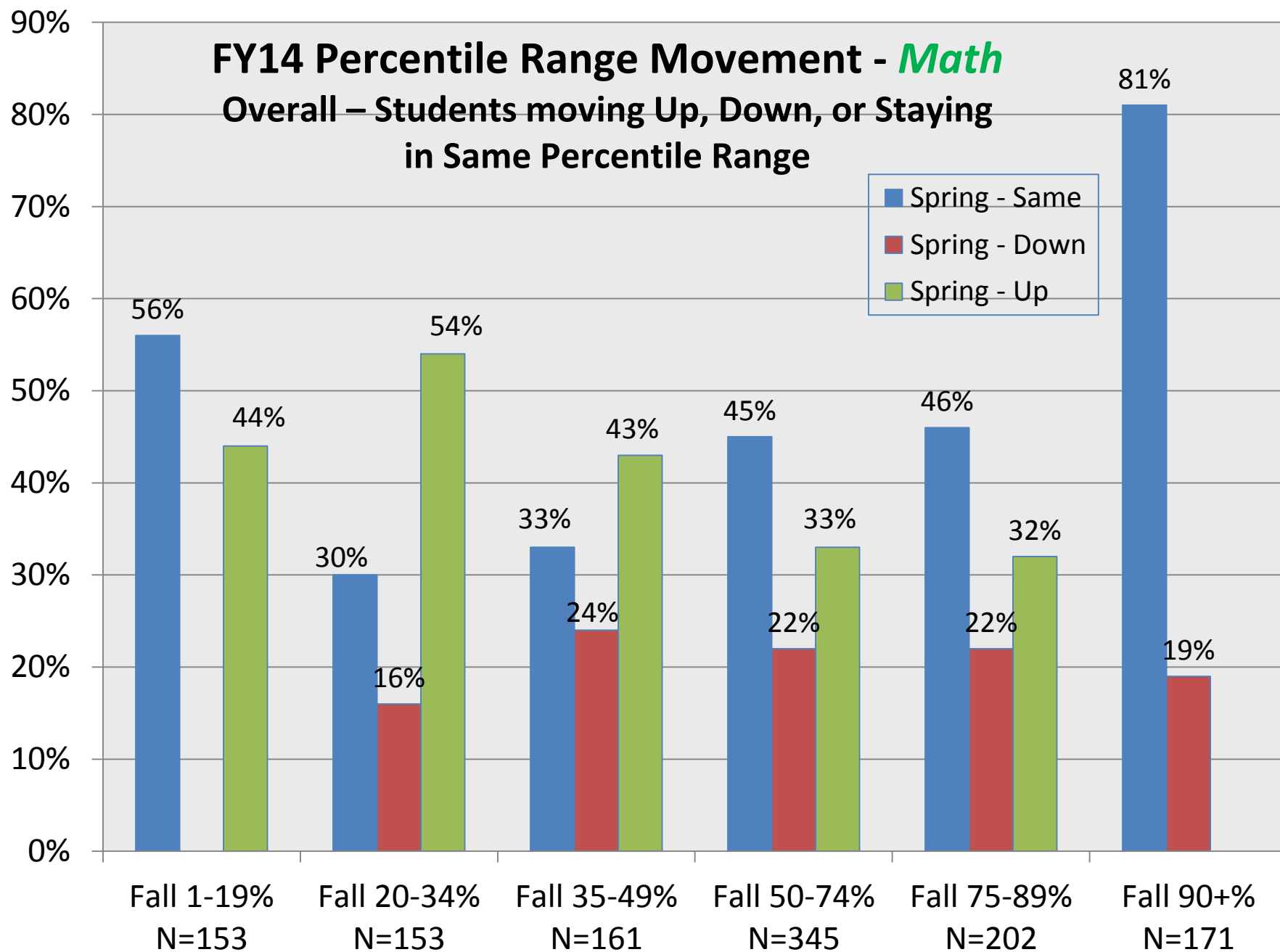
### Fall-Spring

- Spring 1-19
- Spring 20-34
- Spring 35-49
- Spring 50-74
- Spring 75-89
- Spring 90+



# FY14 Percentile Range Movement - *Math*

Overall – Students moving Up, Down, or Staying  
in Same Percentile Range





# *Percentile Range Analysis – Key Points*

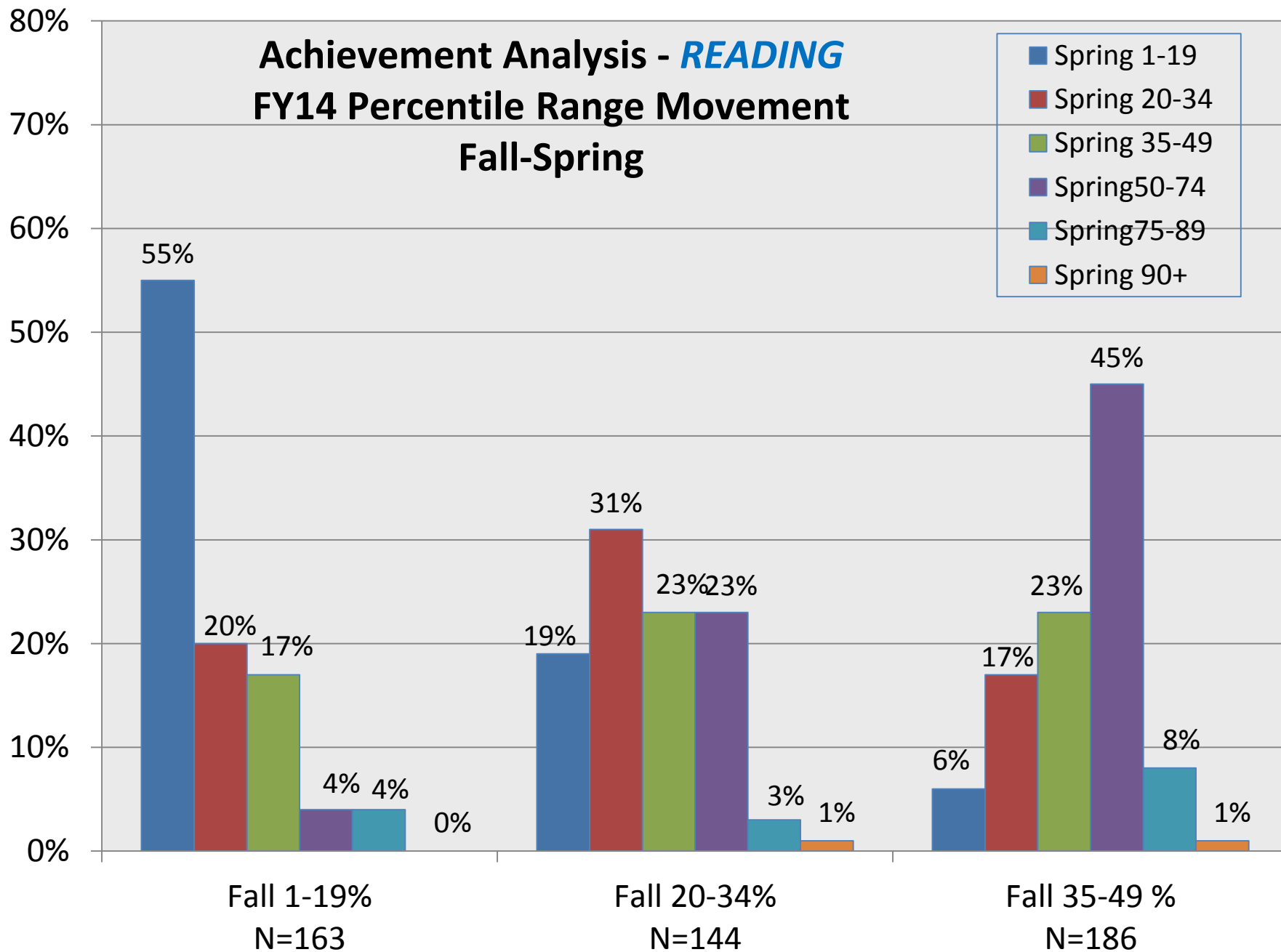
## *Achievement - Reading*

### ***Students in percentile ranges below the 50<sup>th</sup> this past fall:***

- 47% of students moved up one or more percentile range by spring.
- 43% of students in the 35-49% percentile range moved up to the next percentile range – above the 50<sup>th</sup> percentile!
- 93 students that were in the lowest two percentile ranges this past fall moved up at least one percentile range by spring. This represents 8% of our students.
  - These students represent positive achievement in our district but are not captured in the “at or above 50<sup>th</sup> percentile” figure we shared this spring.

### ***Students in percentile ranges above the 50<sup>th</sup> this past fall:***

- As a whole, greater percentage of students are moving up percentile ranges than dropping to a lower percentile range
- However, the greatest percentage of students are remaining in the same percentile range as in the fall
- Greater percentage of students dropping % ranges as compared to math
- These results reflect our GAN – needing to move our highest achievers forward

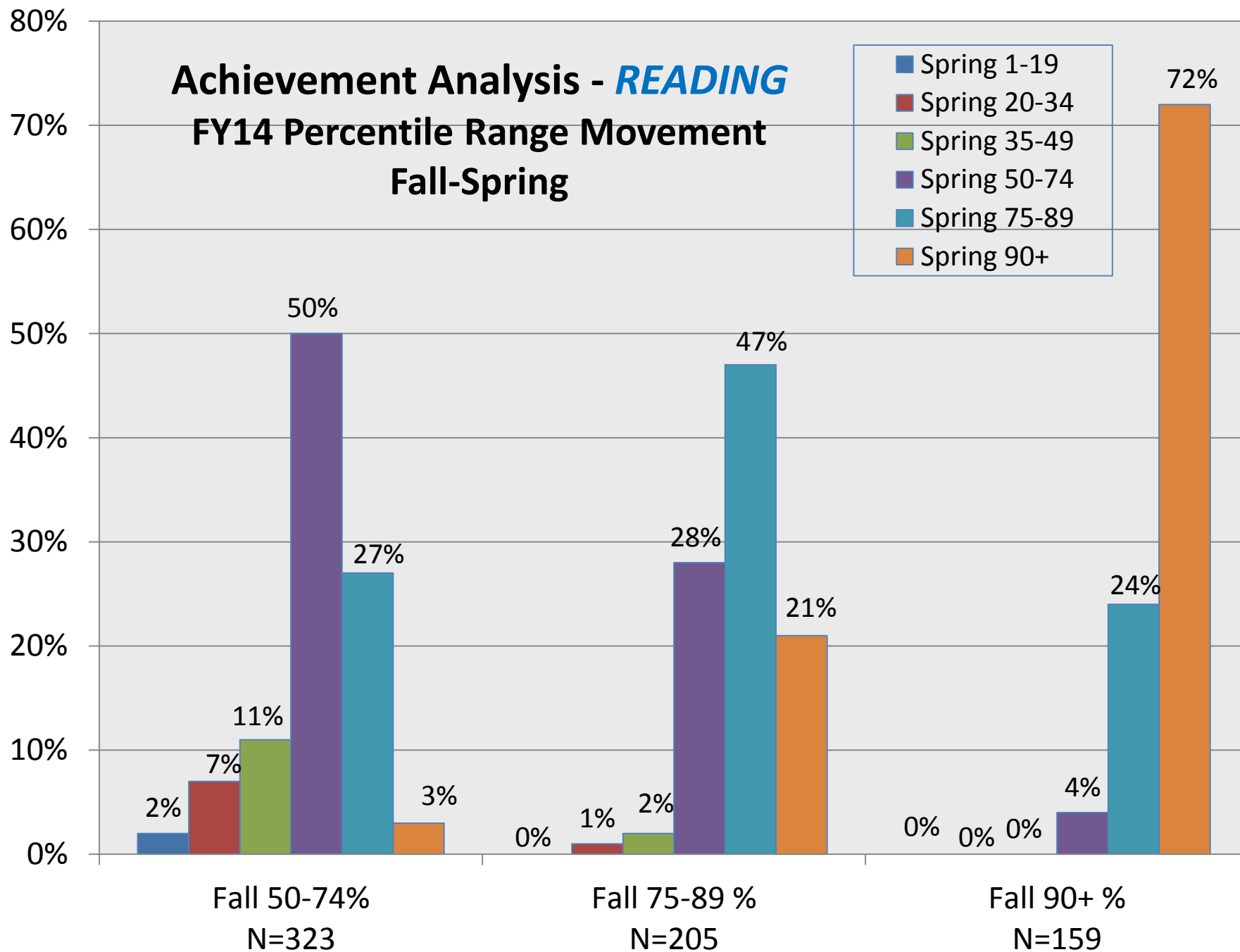


# Achievement Analysis - *READING*

## FY14 Percentile Range Movement

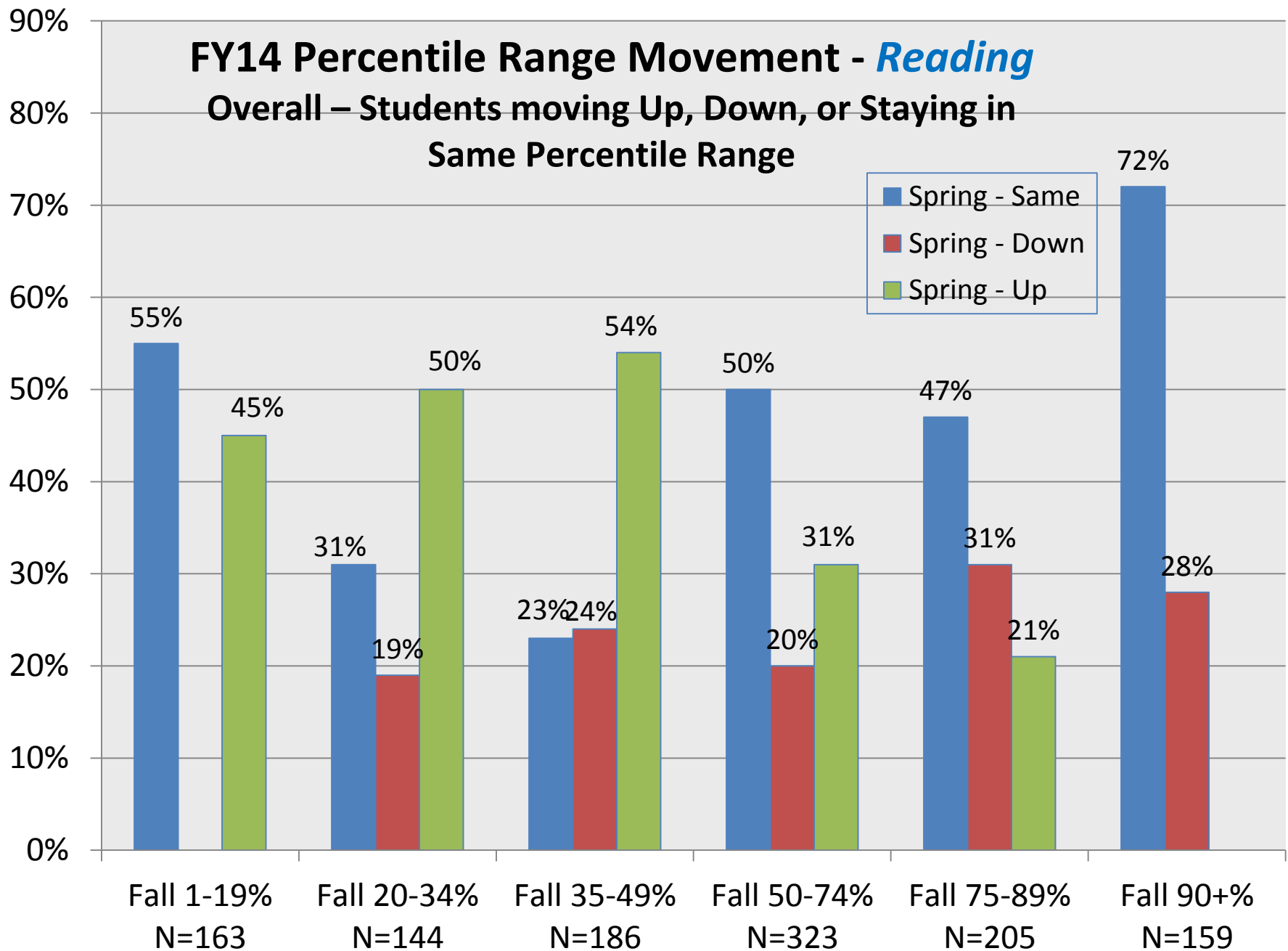
### Fall-Spring

- Spring 1-19
- Spring 20-34
- Spring 35-49
- Spring 50-74
- Spring 75-89
- Spring 90+



# FY14 Percentile Range Movement - *Reading*

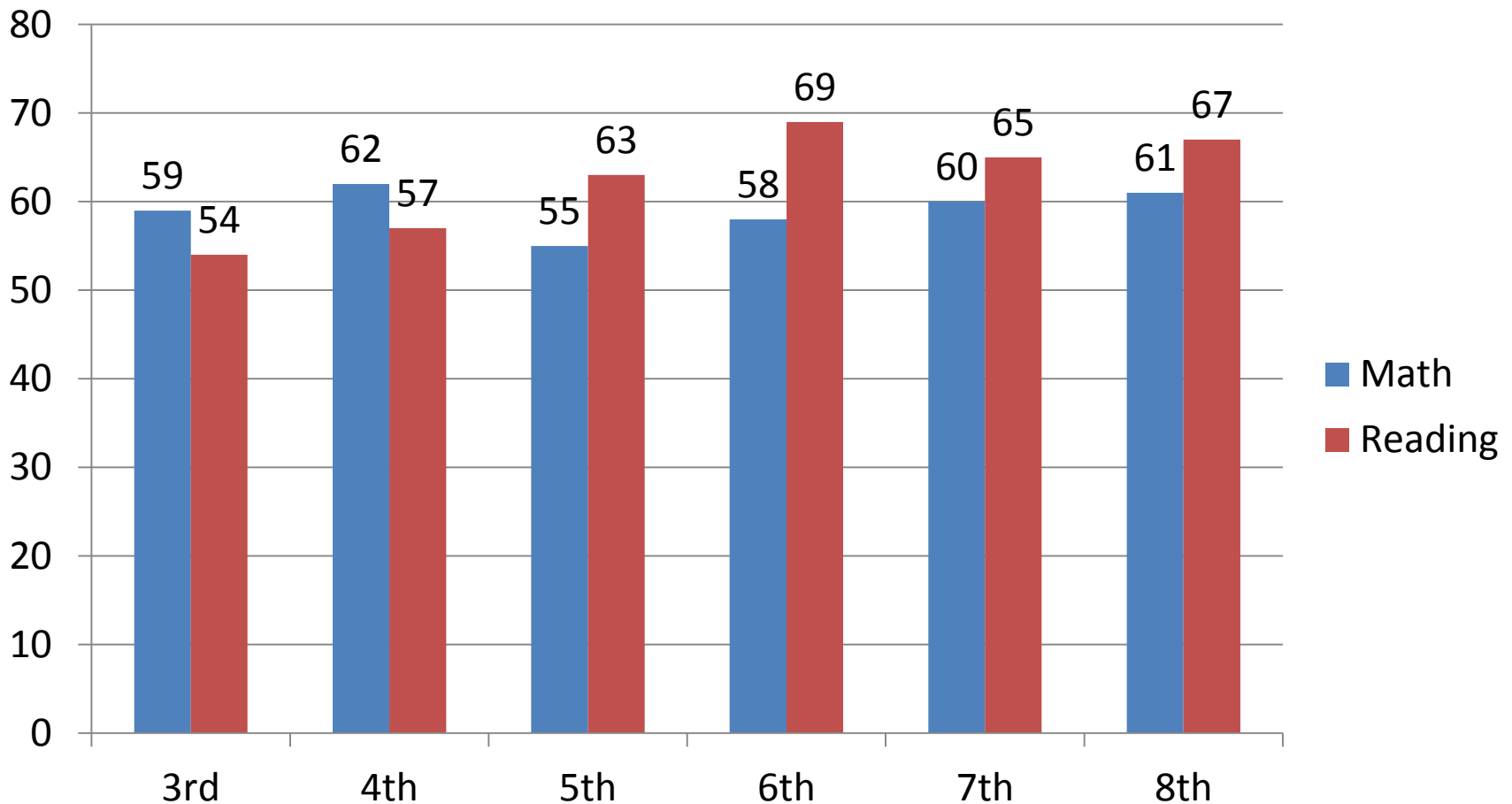
Overall – Students moving Up, Down, or Staying in Same Percentile Range



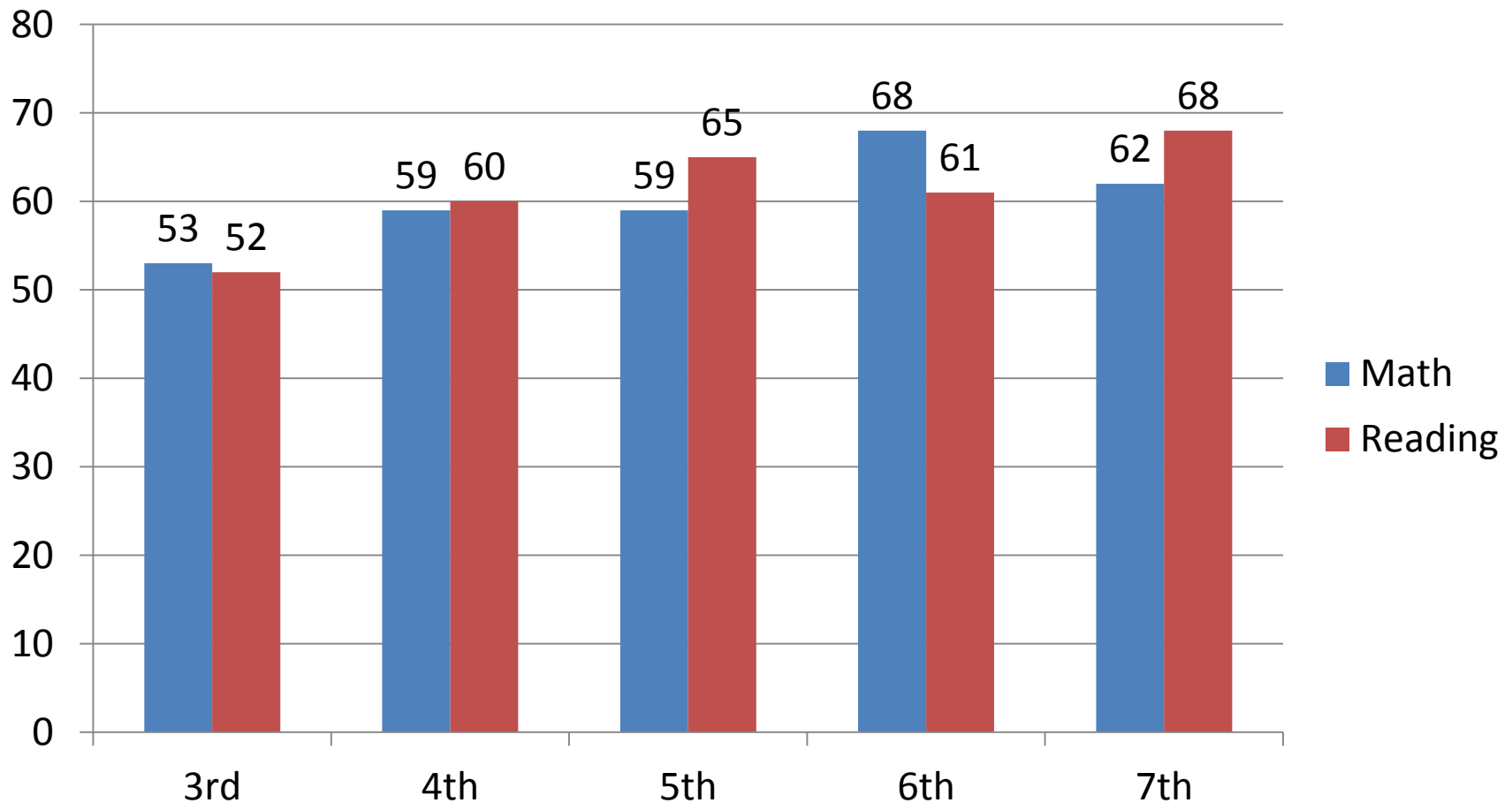
# ***FY14 Spring Cohort Reading and Math Results***

July 28, 2014

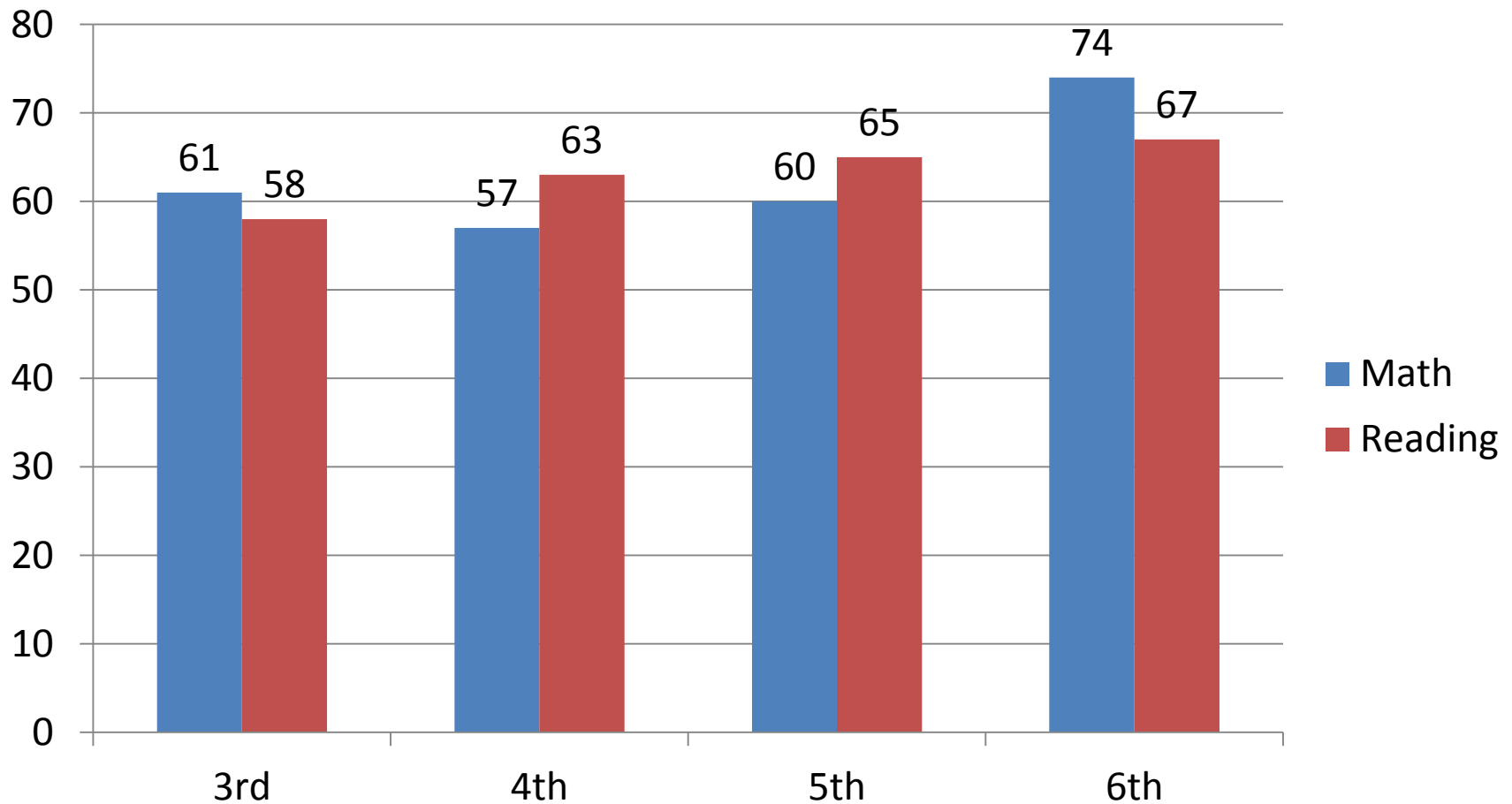
# 8<sup>th</sup> Grade Cohort – Percentage of students at or above the 50<sup>th</sup> percentile on spring MAP. N=98



# 7<sup>th</sup> Grade Cohort – Percentage of students at or above the 50<sup>th</sup> percentile on fall MAP. N=123

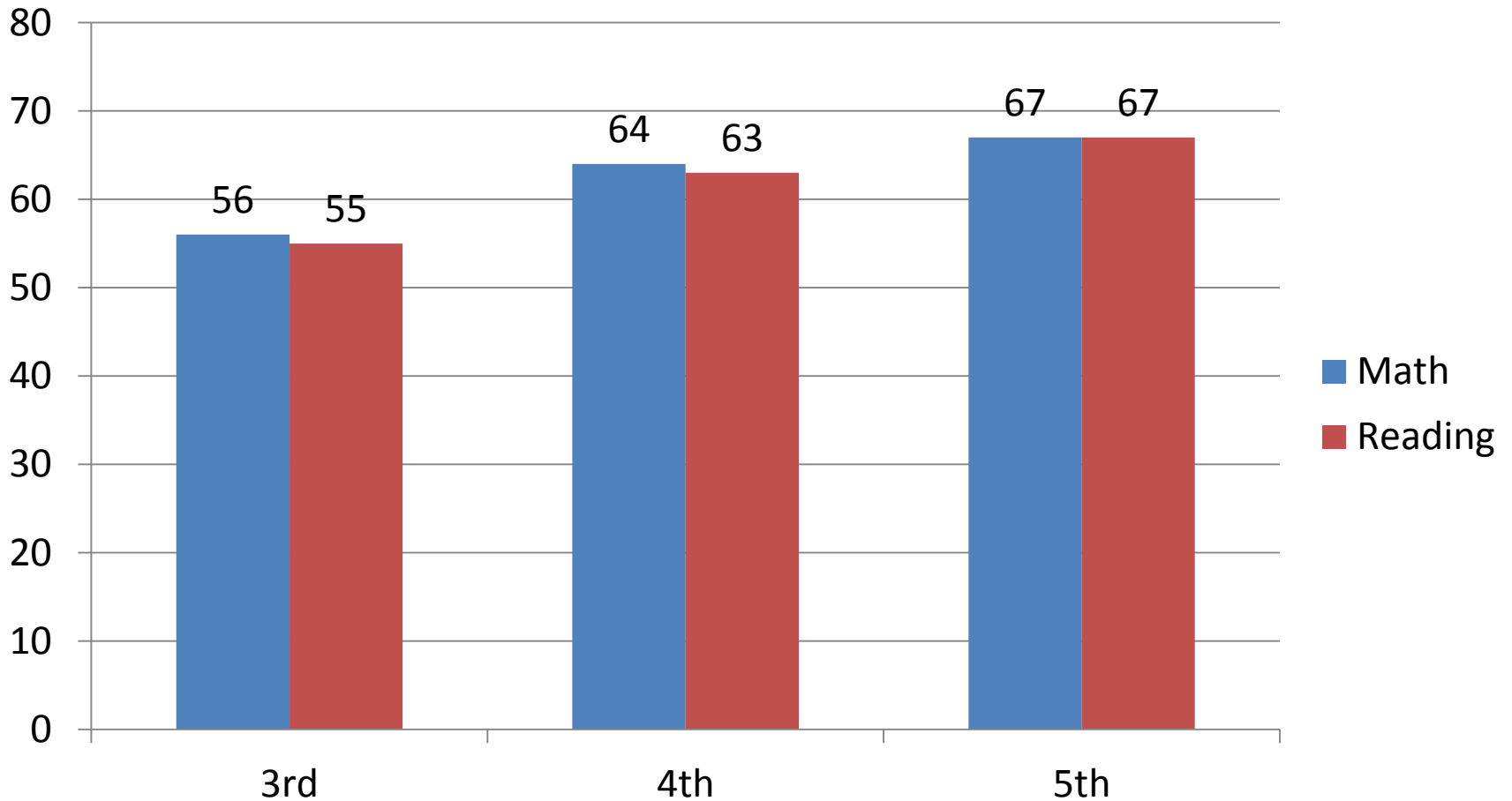


# 6th Grade Cohort – Percentage of students at or above the 50th percentile on spring MAP. N=117





# 5th Grade Cohort – Percentage of students at or above the 50th percentile on spring MAP. N=133



# 4th Grade Cohort – Percentage of students at or above the 50th percentile on spring MAP. N=142

